

Student's worksheet

Grammar 2 – Consequence of Tenses, Reported Speech

Reported Speech in the Present

Task 4: Put the sentences into indirect speech. (Use *he says, he asks, they say, etc.*)

- 1) "I am hungry."
- 2) "Will you marry me?"
- 3) "We can't come to see you."
- 4) "Have you ever eaten octopus?"
- 5) "We lived in Britain three years ago."
- 6) "Does she work in an office?"
- 7) "They didn't go to the party."
- 8) "Have you read this book?"
- 9) "I don't know her."
- 10) "Don't shout!"

Reported Speech in the Past

Task 2: Put the sentences into indirect speech. (Use *he, she they said/told me, etc.*)

- 1) "I am going to the party with my brother."
- 2) "I will take you home."
- 3) "He wrote me only once."
- 4) "I have never meet him."
- 5) "She speaks English very well."
- 6) "John was playing football on Saturday."



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PRACHATICE

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

- 7) "You can go to England for a year."
- 8) "We will have plenty of time to do it."
- 9) "He has written me a long letter."
- 10) "She promised to come."
- 11) "I didn't receive any letter from my son on Wednesday."
- 12) "I can meet her at the cinema at 5 o'clock."
- 13) "My parents went out after supper."
- 14) "Mr. Green hasn't been to Bristol yet, I think."
- 15) "I believe he won't behave like that any more."

Task 4: Put the direct questions into indirect questions. Use various introducing verbs.

- 1) "How will she get there?"
- 2) "Why did they move to Paris?"
- 3) "Do you know Mr. Brown?"
- 4) "How long have you been living here?"
- 5) "Shall I close the window?"
- 6) "Has Mary feed the cat yet?"
- 7) "Were you at the party last night?"
- 8) "What do you want, Paul?"
- 9) "Where will you go on holiday?"
- 10) "Did you understand me?"

Task 6: Put the direct command into the indirect command.

- 1) "Come here!"
- 2) "Please, don't open the window."
- 3) "Don't be late tomorrow."
- 4) "Run quickly!"
- 5) "Please sing at our party, Mary."
- 6) "Hurry up!"



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- 7) "Don't go there!"
- 8) "Don't waste time!"
- 9) "Come to see me on Monday."
- 10) "Don't touch it."

Task 7: Put the direct speech into the reported speech. (Use various introducing verbs.)

- 1) "Can Henry speak Spanish?"
- 2) "Go away!"
- 3) "I go to my class every day."
- 4) "Jack is going to London with his father."
- 5) "George has written me a long letter."
- 6) "I will take you to my house."
- 7) "This is the book I have been looking for."
- 8) "I saw John this morning."
- 9) "How did they travel back home?"
- 10) "Did they all attend the meeting last night?"

Task 8: Put the reported speech into the direct speech.

- 1) Mary said that her sister spoke French well.
- 2) Margaret said that her train would arrive in five minutes.
- 3) He ordered him to do some exercise every day.
- 4) The little girl asked if the baby had a name yet.
- 5) The farmer asked the visitors not to leave the gate open.
- 6) George asked if they had taken his dog for a walk.
- 7) Richard said he was sorry he was late.
- 8) Peter promised he would write Betty every day.
- 9) He asked me why I had come there.