

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

CRIME (III/2-AJ4/2.9/Ve)

STUDENT'S WORKSHEET

Task I. Test your memory.

Write down as many words connected with crime as you can remember from the picture on the screen. You have 1 minute.

Task II. What crime is it?

Identify the type of crime according to the pictures.

_____	_____	_____
_____	_____	_____
_____	_____	_____

Task III. Working with pictures / Speaking.

Choose one picture. Prepare a short speech about the crime shown in it. Make a few notes next to the headings.

Introduction: _____

Method: _____

Criminals: _____

Punishment: _____

Prevention: _____



Task IV. In the courtroom.

Label the picture. Some of the things/people in the picture have been done.



1. _____
2. trial
3. _____
4. jury box
5. court reporter
6. _____
7. wig
8. judge's bench
9. _____
10. witness (place)
11. _____
12. defence lawyer
13. _____
14. usher
15. _____
16. _____
17. claimant
18. prosecutor
19. _____
20. clerk of the court

Task V. Speaking.

Answer the questions.

- ✓ Why do people commit crime?
- ✓ Why are more young people getting involved in crime nowadays?
- ✓ What are typical teenager crimes?
- ✓ What can be done to stop crime?
- ✓ What forms of punishment do you know?
- ✓ What do you think about death penalty?

Task VI. True x False?

Decide whether the statements are true /T/ or false /F/.

1. In serious crimes, the judge decides whether the accused is guilty or not. _____
2. The prosecution defends the accused. _____
3. The defendant is sentenced by the judge. _____
4. If the jury decide the defendat is innocent, he may go to prison. _____
5. The defence aims to prove that the accused did not commit the crime. _____
6. If the accused is guilty, he may get a fine. _____
7. The judge has to prove whether the defendant is guilty or not. _____
8. Trials take place in a court. _____



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